



Oldbury-on Severn C of E Primary School Remote Education Offer

Our school aims to continue to provide an ambitious and broad curriculum in all subjects.

At Oldbury-on-Severn C of E Primary School, we recognise that remote learning will not look the same for each of our families. We know that their circumstances will differ greatly, whether it be their own working situation (and therefore their ability to support their children), access to technology/printers etc. or any number of other variables.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.



Document Overview



1. The remote curriculum: what is taught to pupils at home?	2. What should my child expect from immediate remote education in the first day or two of pupils being sent home?
3. Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?	4. How long can I expect work set by the school to take my child each day?
5. How will my child access any online remote education you are providing?	6. If my child does not have digital or online access at home, how will you support them to access remote education?
7. How will my child be taught remotely?	8. What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?
9. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?	10. How will you assess my child's work and progress?
11. How will you work with me to help my child who needs additional support from adults at home to access remote education?	12. What support will there be for my child's overall wellbeing?
13. If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?	

1. The remote curriculum: what is taught to pupils at home?

We have extensive plans for the provision of remote education to ensure that all children that need to be educated at home have a broad and balanced learning experience.

As there are different reasons for children to be working at home our approach is adaptable for different scenarios:

Scenario 1 – Short term (4/5 days whilst awaiting test results)

Scenario 2 - Covers an individual child who is now self-isolating at home due to having been in contact with someone who has tested positive for COVID-19 or tested positive themselves.

Scenario 3 – School Bubble closure

Scenario 4 – partial school closure (except keyworkers) during a national/local lockdown

Remote education, where needed, is of a high quality and aligns as closely as possible with in-school provision and is targeted to the needs of the individual child. We use the term 'blended learning' to reflect that the strategies, resources and technology deployed when learning remotely, are being used in the classroom to enhance and supplement our current teaching and learning offer.

2. What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Scenario 1 – Short term (4/5 days whilst awaiting test results)

Though in most cases tests results are returned within a few days, parents often ask what should the children be doing at home?

If your child is unwell, whether it turns out to be Covid-19 or not, we suggest that school work is not the priority. The focus should be on getting better, plenty of rest and recuperation. If your child is generally well within themselves, we are suggesting they access the **Oak National Academy** Online Learning Portal.

Scenario 2 – Extended isolation (10-14days)

If your child has been in close contact with a person who has returned a positive test they must isolate as advised by Public Health England. In this scenario your child will need to be educated at home. During this period we would advise that the **Oak National Academy** is an excellent source for progressive, age appropriate tasks. Unfortunately the school will be unable to provide blended learning between home and school. Class teachers will continue to stay in contact via Google Classroom.

	<p>Scenario 3 – School Bubble closure</p> <p>In the event of a Scenario 3 closure children would then switch to work that would be provided, directly aligned to the Year Group curriculum, via Google Classrooms, or via printed copies on request.</p> <p>Scenario 4 - Partial school closure due to a further National lockdown- the approach taken in scenario 3 would also apply to scenario 4.</p>
<p>3. Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?</p>	<p>Our remote offer supports the learning of the core subjects; Reading, Writing and Mathematics but also has a strong emphasis on developmental learning for the foundation subjects; geography, history, art, DT and PE.</p> <p>As a Church of England school we also continue to support of children with their spiritual development and Christian character through collective worship.</p> <p>The learning opportunities for remote learning will differ through the different scenarios.</p> <p>Scenario 1 & 2 – Children would access the Oak National Academy Learning Portal to access learning content.</p> <p>Scenario 3 & 4 – The children will be set work by their class teacher that follows the school curriculum. Lessons will be planned and delivered on</p>

Google Classrooms through the use of pre-recorded videos, differentiated resources and paper packs will be made available weekly.

This applies to Scenario 3 & 4 only:

The DfE states that for Primary school-aged pupils "When teaching pupils remotely, we expect schools to:

Set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects. Set work that is of equivalent length to the core teaching pupils would receive in school: Primary: 3 hours a day, on average, for Key Stage 1 and 4 hours for Key Stage 2 pupils."

Our online offer will be (Monday to Thursday):

Key Stage 1 – (Daily live check – in sessions)

- Pre-recorded Daily English, Maths and reading/phonics – 2 hours daily
- Twice weekly Curriculum lessons – 4 hours across the week.
- Weekly PSHE live lessons 20 minutes

Key Stage 2: (Daily live check – in sessions)

- Pre-recorded Daily English, Maths and Reading – 3 hours daily
- Twice weekly Curriculum lessons – 4 hours across the week.
- Weekly PSHE live lessons 20 minutes

4. How long can I expect work set by the school to take my child each day?

	<p>Wellbeing Friday:</p> <p>Friday can be used as a catch up day (if required) and as an enrichment day. Teachers will allocate a range of enrichment tasks around the Arts and STEM activities.</p>
<p>5. How will my child access any online remote education you are providing?</p>	<p>Remote education is provided through the Google Classroom Learning Platform which is an interactive resource.</p> <p>Google Classroom enables teachers to create an online classroom area in which they can manage all the documents that their students need. Documents are stored on Google Drive and can be edited in Drive's apps, such as Google Docs, Sheets, and so on.</p>
<p>6. If my child does not have digital or online access at home, how will you support them to access remote education?</p>	<p>We recognise that some pupils may not have suitable online access at home. Parents should contact the school in the first instance to make us aware of your situation. The school completed an audit of this during the Spring Term 2021 and continues to review arrangements on a termly basis.</p> <p>Paper packs are available from the school office upon request. The school may also be able to offer printed work books (CGP Workbooks)</p> <p>The school has a limited number of digital devices that will be allocated to families in need. Please contact the school office if you require support</p>

<p>7. How will my child be taught remotely?</p>	<p>We use a combination of the following approaches to teach pupils remotely:</p> <ul style="list-style-type: none"> • Pre-recorded teacher tutorials introducing lessons • recorded teaching (e.g. Oak National Academy lessons, White Rose Maths) • Digital assignments – Google Docs/ Google Slides, Google Sheets • printed resources produced by teachers (e.g. workbooks, worksheets) • textbooks and reading books pupils have at home (e.g. CPG Homework books) • commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
<p>8. What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?</p>	<p>Teachers will monitor how often pupils' login to the online tools and work submitted for encouragement and feedback. Staff will aim to respond to work submitted and email enquiries within 48 hours (Mon-Fri) where possible.</p> <p>Teachers are also monitoring attendance to live catch-up sessions and live PSHE sessions.</p> <p>The school also has records of who is collecting based packs.</p>
<p>9. How will you check whether my child is engaging with their work and</p>	<p>As stated in section 8 teachers monitor the online engagement, live lesson attendance and paper based collections.</p> <p>Where engagement is a concern teachers will contact parents to ask if there are any ways we can support with the children's engagement.</p>

<p>how will I be informed if there are concerns?</p>	<p>Where pupils are not attending live sessions, and are using paper based packs their class teacher will aim to make 1-1 telephone call to support that pupil's engagement with learning and to foster the connection between home and school. The class teacher will aim to make these calls on a fortnightly basis.</p>
<p>10. How will you assess my child's work and progress?</p>	<p>Google Classroom is an interactive platform and work can be assessed daily with feedback issued. Teachers aim to do this within 48 hours. This may be delayed due to continued face-to-face teaching of Key Workers pupils.</p>
<p>11. How will you work with me to help my child who needs additional support from adults at home to access remote education?</p>	<p>At Oldbury CEVC Primary School, whilst we recognise that most pupils will be able to continue their learning via a remote platform during a period of self-isolation, we understand that some children with Special Educational needs will face particular barriers. For this reason, we will make the following adjustments to the remote learning plan:</p> <p>For pupils with an EHCP plan, the teaching assistant who usually works with that child will make regular contact with them, via Teams, to offer support in accessing learning tasks. The teacher may also make regular contact with the pupil to offer direct instruction and differentiation of tasks set. Dependent on the needs of the individual, we would expect that these children would also access any live or pre-recorded video sessions that the teacher provides to the class, if the whole bubble is isolating.</p>

	<p>During a scenario 4 closure, based on government guidance, we will be actively encouraging EHCP pupils to attend school to continue to receive the support stated in their EHCP.</p> <p>For those children with recognised SEND and on our SEND register, but who are able to access the mainstream content of lessons, we would expect them to follow the main programme of learning set by the class teacher.</p> <p>We would ask that the parent/carers of these children liaise with the class teacher to report on how well their child is able to access the learning, so that any further adjustments can be made.</p>
<p>12. What support will there be for my child's overall wellbeing?</p>	<p>Wellbeing is of the highest priority at Oldbury CEVC Primary, now more than ever the children's wellbeing must be prioritised.</p> <p>The school has set up a webpage on the school website with guidance, contact lists and agencies who can help during these unprecedented times.</p> <p>But above all of this we are always just at the end of the phone, so whether you just need some learning advice or whether you are really struggling with the financial pressures caused by this global emergency please reach out to us. Our focus on wellbeing is for the whole family.</p> <p>From the feedback we have received from parents we will be using Fridays as our Wellbeing day. The teachers will be setting low pressure tasks that</p>

	<p>encourage enrichment and mindfulness. The teachers will also use our PSHE live sessions to focus on the wellbeing of our pupils.</p> <p>Teachers will also use daily catch-up sessions to stay connected to the school community.</p>
<p>13. If my child is not in school because they are self-isolating, how will their remote education differ?</p>	<p>Scenario 1 & 2 – Children would access the Oak National Academy Learning Portal to</p> <p>If this is during Scenario 3 & 4 – The children will still be set work by their class teacher that follows the school curriculum. Lessons will be planned and delivered on Google Classrooms through the use of pre-recorded videos, differentiated resources and paper packs will be made available weekly.</p>