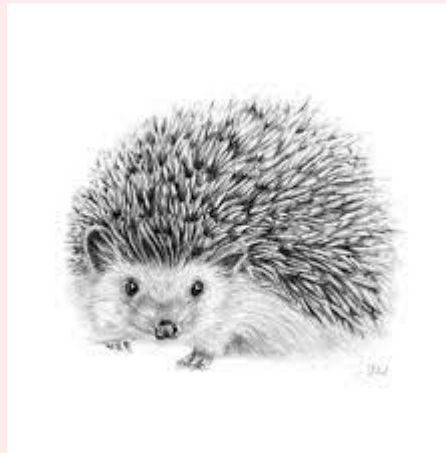




Welcome to Class 1





The Hedgehog Team



Mrs King
Mrs Clark
Mrs Lewin





Our Learning Gem Powers



The **Emerald** of Resilience



The **Sapphire** of Concentration



The **Topaz** of Talking



The **Diamond** of Problem Solving



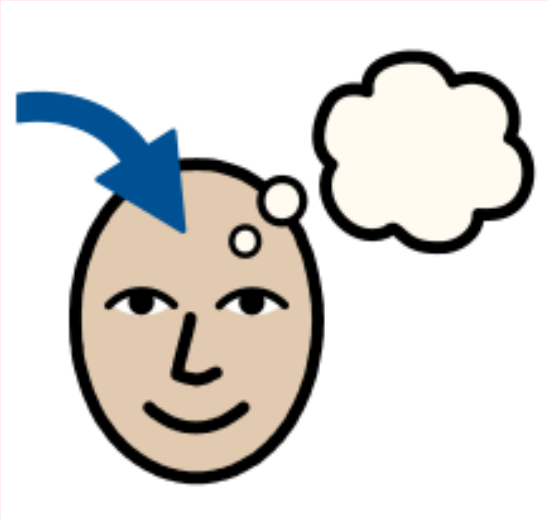
The **Ruby** of Kindness



The **Amethyst** of Teamwork



At Oldbury we are...



Ready



Respectful



Safe



Our Oldbury Values





Our Curriculum



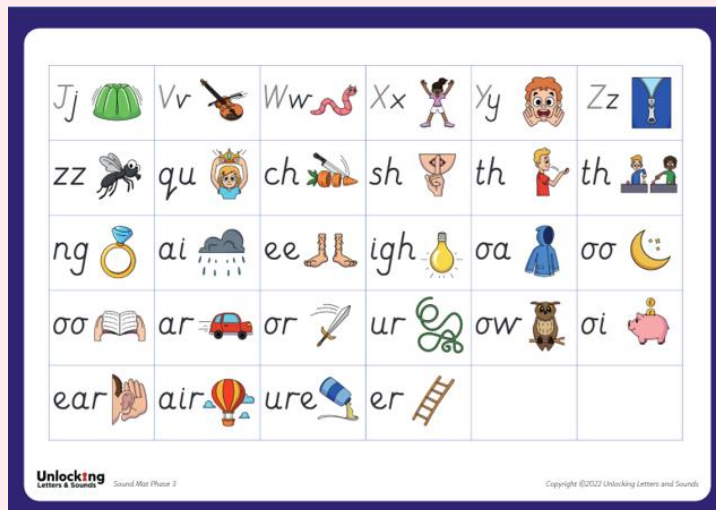
Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
What we'll Build		Emergency, Emergency!		Planet SOS		Brilliant Blighty		Bristol's Past		Trail Blazers	
 1	1. Technology changes in living memory -communication	 3a 2a	1. Hot and Cold places -4 seasons Physical geography CONTRAST-Oldbury flooding vs drought-Africa	 2.e 5g	1. Reduce, reuse, recycle -Looking after our school -local environment -Keeping the river clean	 1  1b	1. Kings and Queens -Countries of the UK -Our monarchy now	 4	1. Blackbeard and other Bristol pirates	 3	1. Rosa Parks
Access Art- EYFS 	What Can We See?	Access Art- EYFS 	How Can We Explore Colour?	Access Art- EYFS 	How Can We Build Worlds?	Access Art- EYFS 	How Can We Explore 3d Materials?	Access Art- EYFS 	How Can We Use Our Bodies To Make Art?	Access Art- EYFS 	How Can We Use Our Imaginations?

Phonics



Phonics is a way of teaching children how to read and write. It helps children hear, identify and use different sounds that distinguish one word from another in the English language.

Written language can be compared to a code, so knowing the sounds of individual letters and how those letters sound when they're combined will help children decode words as they read.





Phonics *pure sounds*



‘t’ rather than ‘tu’

‘d’ rather than ‘du’

‘p’ rather than ‘pu’

‘mm’ rather than ‘mu’



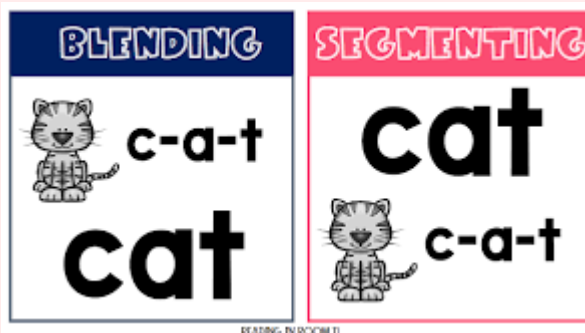
Supports blending ‘t-o-p’
rather than ‘tu-o-pu’



Blending and Segmenting



- Blending sounds together to read
- h-a-t blending to make 'hat'
- Segmenting words to spell
- fog becomes f-o-g



Phase 2 and 3 Phonemes in Reception

Ss 	Aa 	Tt 	Pp 	li 	Nn 
Mm 	Dd 	Gg 	Oo 	Cc 	Kk 
ck 	Ee 	Uu 	Rr 	Hh 	Bb 
Ff 	ff 	Ll 	ll 	ss 	

Jj 	Vv 	Ww 	Xx 	Yy 	Zz 
zz 	qu 	ch 	sh 	th 	th 
ng 	ai 	ee 	igh 	oa 	oo 
oo 	ar 	or 	ur 	ow 	oi 
ear 	air 	ure 	er 		

Phase 5 Phonemes in Year 1

 a	 e ea	 l y	 o a	 u o	 ai ay a-e ey a ei eigh	 ee ea e-e ey e y ie	 igh ie l-e i y	 oa oe o-e ow o	 oo ue ew u-e ou	
 (y)oo ue ew u-e u	 oo u oul	 ar a al	 or aw au al our ough oor ore	 air are ear ere	 ur ir er ear or	 ow ou	 oi oy	 ear ere eer	 ure	 er u

Unlocking
Letters & Sounds

Sound Mat - vowels, all phases

Copyright ©2022 Unlocking Letters and Sounds

 f ff ph	 l ll le	 m mm mb	 n nn gn kn	 r rr wr	 s ss se c ce	 v ve	 z zz s se	 sh ch ti ci s/ss	 th	 ng		
 b bb	 c k ck ch	 d dd	 g gg	 h	 j g ge dge	 p pp	 qu	 t tt	 w wh	 x	 y	 ch tch t

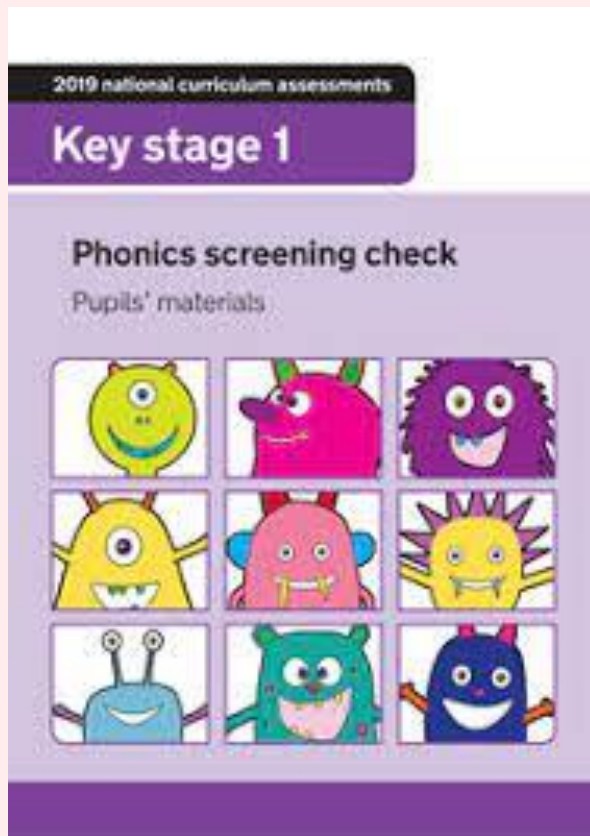
Unlocking
Letters & Sounds

Sound Mat - consonants, all phases

Copyright ©2022 Unlocking Letters and Sounds



Year 1 Phonics Check



Practice sheet: Real words

in
at
beg
sum

Practice sheet: Pseudo words

ot	
vap	
osk	
ect	

Section 1

sut	
yad	
dop	
uct	

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Section 1

shop
yell
peel
check

Page 8 of 88



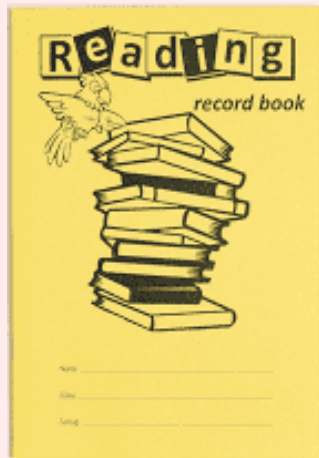
Reading



- Daily phonics lessons following our unlocking Letters and sounds scheme
- 2 phonetically decodable books sent home weekly.
 - Oak group- Monday
 - Sappling group-Tuesday
 - Seedling Group – Wednesday
 - Acorn group- Thursday
- Buddy reading



Reading at Home



- Expectation is that children read 5 times a week. This must be recorded in their reading diaries.
- Practice common exception words
- Share and encourage reading whenever possible!
- Encourage fluency
 - *Read and follow*
 - *My turn, your turn*
 - *Echo reading*



Early Writing



- Reinforce the correct formation of letters.
- Encourage your child to write the sounds that they can hear in a word.
- Encourage the correct spelling of learnt common exception words.

once a potho time
there lived a boy
with his Mumy
he tuc his cow
to the moneit

Oldbury on Severn CE Primary School Uniform

from September 2024

Please ensure all uniform is clearly labelled with your child's name

Winter



Grey/black trousers, skirt or dress

Red Polo shirt (with or without school logo)
(If you have white polo shirts that your child has not yet outgrown,
please do continue to use these until you need to buy new)

Red sweatshirt/jumper (with or without logo) or cardigan

Black or white, or grey tights/socks

Black school shoes

Summer



Grey or black trousers/shorts/ skirt with black tights or white/black socks
Red and white summer dress

Red Polo shirt (with or without school logo)
(If you have white polo shirts that your child has not yet outgrown,
please do continue to use these until you need to buy new)

Black shoes / appropriate sandals

PE	Plain black shorts, jogging bottoms or leggings (no labels or slogans) School or red sweater/ cardigan or school sports hoodie Red t-shirt (with or without school logo) Y6 children can also wear a specially designed red leavers hoodie on PE days if they choose to – details will be sent out to current Y5 families regarding this at the start of September Black daps or trainers (If you have white trainers that still fit, please use these until they're out-grown-then replace with black)
Forest School	Black leggings or joggers Red t-shirt Red hoodie/jumper Waterproof trousers Waterproof jacket Wellington Boots Layers for underneath in winter
For health and safety reasons, only small stud earrings are acceptable. Watches can be worn. No other jewellery or accessories should be worn. No nail varnish, make up or tattoos/transfers. Extreme hairstyles are not permitted as they do not complement our school uniform.	



Forest School



- Thursday afternoons with Mrs Horner
- Black leggings or joggers, Red t-shirt and jumper/hoody-to be brought into school in a bag-they will change into this after lunch
- Wellies
- Waterproofs
- Please remember to name everything



P.E.



- Tuesday afternoon
- Please wear PE kit to school
- (Black trainers, black joggers/leggings/shorts, red t-shirt and jumper/hoody)
- Year timetable

 Get Set 4 Education	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Class 1 – Hedgehogs EYFS/Y1 (2024-25)	EYFS: Ball skills unit 1	Y1: Gymnastics	EYFS: Dance unit 1	Y1: Net and wall games	EYFS: Games unit 1	Y1: Striking and fielding games
Class 1 -	EYFS: Ball skills unit 2	Y1: Yoga	Y1: Fitness	Y1: Invasion games	Y1: Athletics	Y1: Sending and receiving



Maths



- White Rose scheme
- Practical activities
- Opportunities for discussion
- Developing strategies and written methods
- Problem solving word problems



Maths at Home



- Identifying numbers wherever you are!
What comes before/ after?
- Counting in daily life!
- Telling the time – o'clock, half past, quarter to, quarter past, 5 minutes intervals
- Using money
- Talk about maths during real life events e.g. cooking, measuring or shopping

Communication

- Follow us on Instagram
- School newsletter 2/3 times a term
- Calendar of events sent with newsletter/or if any significant updates
- Pop in any time with questions!



Oldbury on Severn- Calendar of Events 2023-24		
Term	Dates	INSET
Term 1	Friday 01 September 2023 – Friday 20 October 2023	Friday 1 st September 2023 Friday 20 th October 2023
Term 2	Monday 30 October 2023 – Friday 15 December 2023	
Term 3	Tuesday 02 January 2024 – Friday 09 February 2024	Tuesday 2 nd January 2024
Term 4	Monday 19 February 2024 – Thursday 28 March 2024	
Term 5	Monday 15 April 2024 – Friday 24 May 2024	Tuesday May 7 th 2024
Term 6	Monday 03 June 2024 – Tuesday 23 July 2024	Monday 1 st July 2024

*We will endeavour to keep these dates as can be seen below, but please understand that some changes to dates may be necessary.

The calendar will be re-sent termly with adjustments/additions **highlighted yellow**