

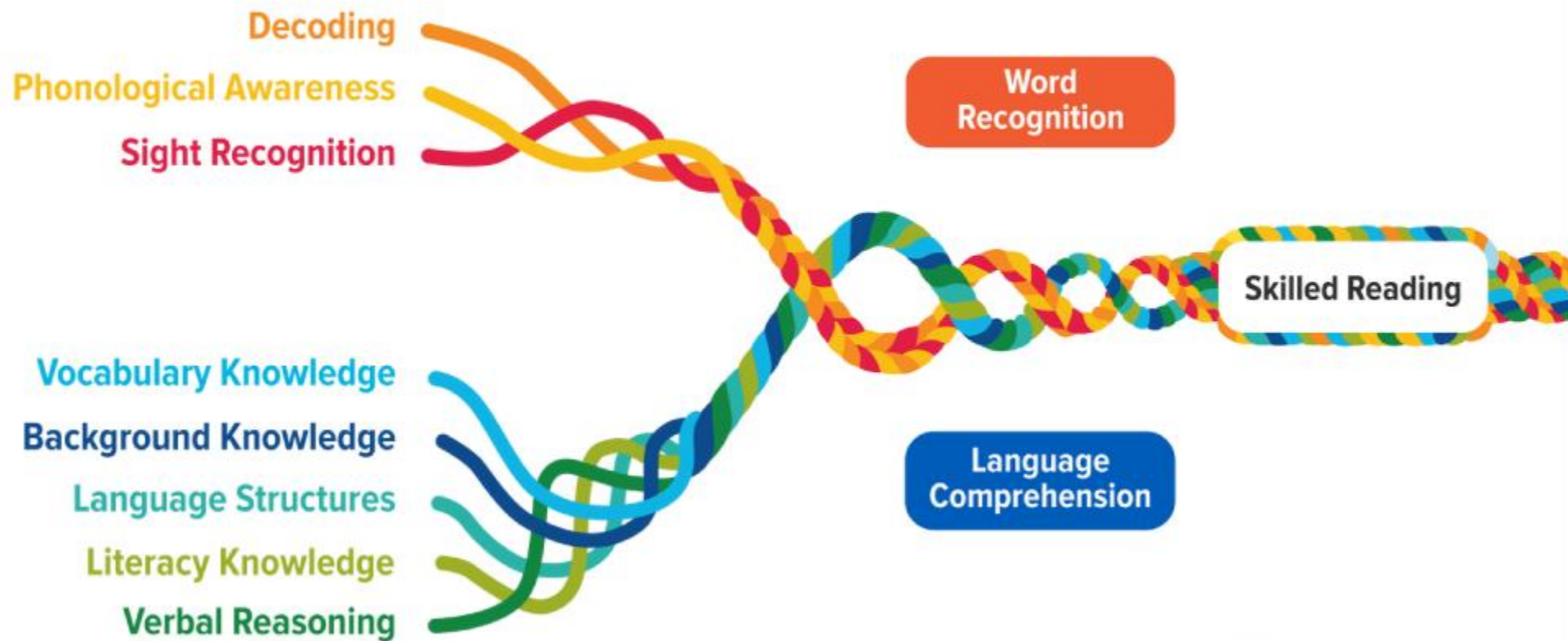


Phonics and Early Reading and Writing in Reception

How do we teach your child to read?

How can you help your child with reading at home?

SCARBOROUGH'S READING ROPE





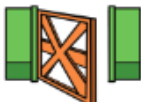
Phonics



Phonics is a way of teaching children how to read and write. It helps children hear, identify and use different sounds that distinguish one word from another in the English language.

Written language can be compared to a code, so knowing the sounds of individual letters and how those letters sound when they're combined will help children decode words as they read.

Phase 2 Phonemes

Ss 	Aa 	Tt 	Pp 	li 	Nn 
Mm 	Dd 	Gg 	Oo 	Cc 	Kk 
ck 	Ee 	Uu 	Rr 	Hh 	Bb 
Ff 	ff 	Ll 	ll 	ss 	

Pure sounds

't' rather than 'tu'

'd' rather than 'du'

'p' rather than 'pu'

'mm' rather than 'mu'

Supports blending 't-o-p'
rather than 'tu-o-pu'



Blending to read

Pushing sounds together to read a word

h-a-t blending to make 'hat'

Segmenting to write

Breaking up the sounds

fog becomes f-o-g

[Alphablocks](#)

Phase 3 Phonemes

Jj 	Vv 	Ww 	Xx 	Yy 	Zz 
zz 	qu 	ch 	sh 	th 	th 
ng 	ai 	ee 	igh 	oa 	oo 
oo 	ar 	or 	ur 	ow 	oi 
ear 	air 	ure 	er 		

Digraphs

Two letters that make one sound
'ch', 'oa', 'ng'

chip goat sing

Trigraphs

Three letters that make one sound

hear fair night

Blending to read

Pushing sounds together to read a word

f-ee-t blending to make 'feet'

Segmenting to write

Breaking up the sounds

rain becomes r-ai-n

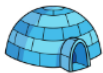
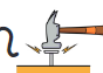
Tricky words

Words which can't be sounded out.

was all they

Children need to learn to read these by sight/from memory

Phase 2 Tricky Words

Ss 	Aa 	Tt 	Pp 	li 	Nn 
Mm 	Dd 	Gg 	Oo 	Cc 	Kk 
ck 	Ee 	Uu 	Rr 	Hh 	Bb 
Ff 	ff 	Ll 	ll 	ss 	

phonemes

the	to	into
no	I	go

tricky words

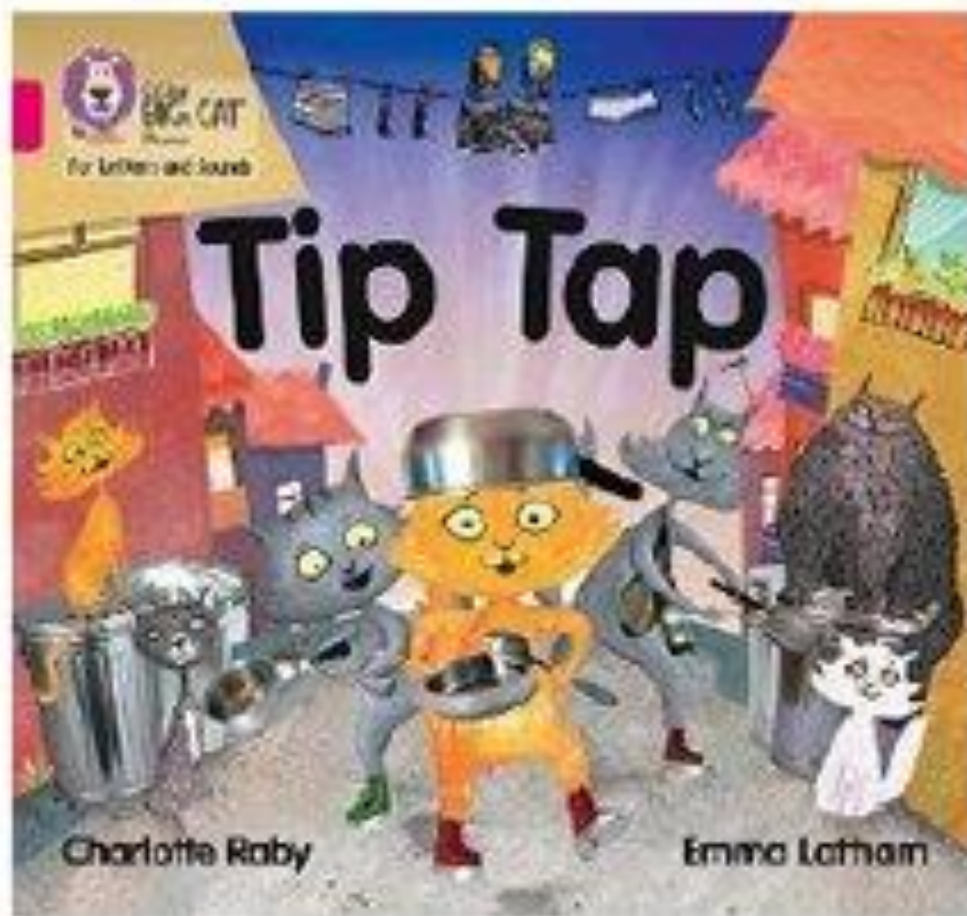
Phase 3 Tricky Words

Jj 	Vv 	Ww 	Xx 	Yy 	Zz 
zz 	qu 	ch 	sh 	th 	th 
ng 	ai 	ee 	igh 	oa 	oo 
oo 	ar 	or 	ur 	ow 	oi 
ear 	air 	ure 	er 		

phonemes

me	we	be	he
she	was	you	they
all	are	my	her

tricky words



୧୦୦୦୦ ୧୦୦୦୦ ୧୦୦ ୧୦୦ ୧୦୦୦

୧୦୦୦୦ ୧୦୦୦୦ ୧୦୦୦ ୧୦୦୦୦ ୧୦୦୦୦ ୧୦୦୦୦

୧୦୦ ୧୦୦୦ ୧୦୦୦୦ ୧୦୦୦୦ ୧୦୦୦୦

୧୦୦ ୧୦୦୦ ୧୦୦୦୦ ୧୦୦୦୦

୧୦୦୦୦୦୦୦ ୧୦୦୦୦ ୧୦୦୦୦୦୦୦ ୧୦୦୦୦୦୦୦୦ ୧୦୦୦୦୦୦୦

୧୦୦୦

୧୦୦୦

୧୦୦

୧୦୦୦୦

Illustrations matter!

[illegible]




















●● ◆≡ℳ &X■⁹ ◆ ≡□□◆ℳ◆ 6■9

●●● ◆≡ℳ &ℋ■Ⅎ◆ ○ℳ■

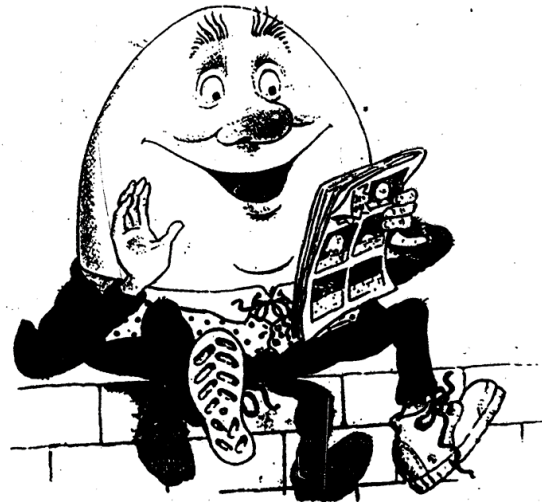
[illegible]

◆●●

♂♂●●

Om ■

అనుభవము



What is happening in the picture?

How is the character feeling?

Where does the story take place?

When did the story take place?

Describe the main character

Young, old, friendly, miserable, lonely, popular...

Where do they live?

Who are the characters in the book?

Does the character remind you of anyone?

Why do you think the character did that?

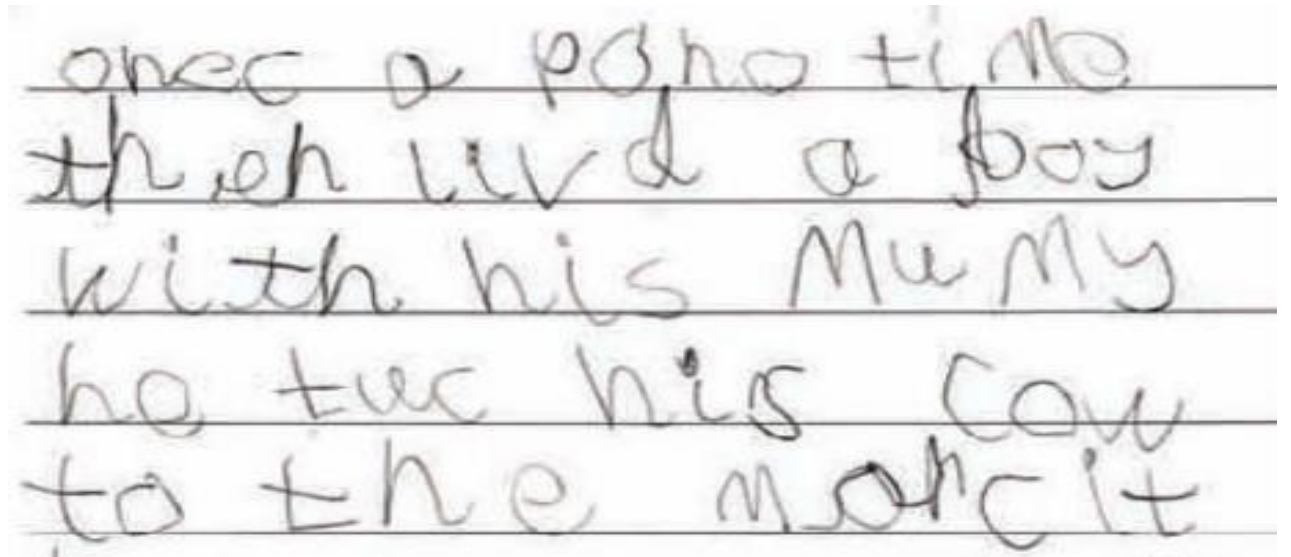
Why do you think the character did that?

What do you think will happen next?

Early Writing

Spelling words correctly is not important at this stage.

Encourage your child to write the sounds that they can hear in a word.



once a pohn time
there lvd a boy
with his Mumy
he tuc his cow
to the morcit



At home:

Look at signs, letters, maps, magazines together



Share a book together every day – encourage a **love** of reading

Support child to read decodable text (record in reader)

Purposeful opportunities to write initial sounds



Any Questions?