



Supporting Your Child at Home

Parents can support their child by:

- Providing a quiet space for home learning and encouraging discussion about learning.
- Showing interest and praising effort and completion.
- Ensuring home learning is returned on time and completed to the child's best standard.
- Engaging in activities that extend learning, such as:
 - Visits to libraries, museums, or local places of interest.
 - Cooking, gardening, or craft activities.
 - Playing educational games, reading together, or researching online safely.
 - Discussing schoolwork and learning experiences.

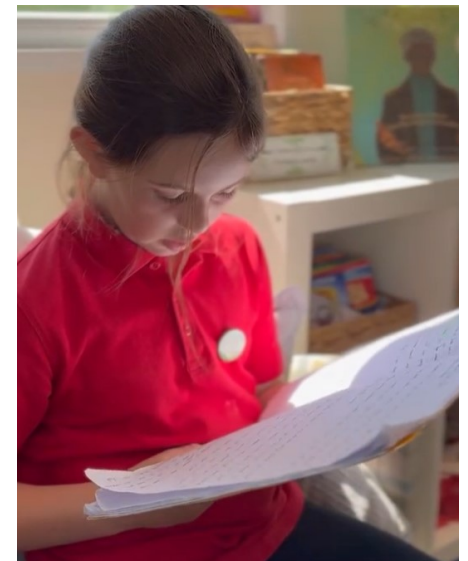


Home Learning is about reinforcing, practicing, and building confidence. Enthusiasm and a positive attitude toward home learning will help children see it as a valuable part of learning.



Oldbury on Severn Primary School

Home Learning Policy



INTRODUCTION

At Oldbury on Severn Primary School, we believe home learning supports children's learning and personal

development. It helps to consolidate skills, build independence, and strengthen the partnership between school and home.

Aims

- Develop confidence, self-discipline, and independence in learning.
- Link home learning to classwork, reinforcing key skills and knowledge.
- Provide clear expectations for children, parents, and carers.
- Encourage parental engagement in learning at home.

Principles

- Tasks are age-appropriate, relevant, and manageable.
- Activities focus on reading, writing, maths, and phonics.
- Optional challenges may be set via Purple Mash.
- Parents receive clear guidance to support their child's learning

**purple
mash**

READING

Reading is the most important home learning.

- All children are encouraged to read daily-a minimum of 5 times per week.
- Reading should be recorded in the child's reading record, which is checked weekly by teachers.
- Teachers will change books once they have been read with an adult.
- Children reading early Phonics Books will change books once they have been read 5 times. This supports reading fluency.
- Reading is the key home learning for all children and has the biggest impact on learning.



Class-Specific Expectations

Class 1 – Reception and Year 1

- Phonics folders with activities to support weekly phonic learning.
- Daily reading recorded in reading diaries.
- Num Bots weekly practise.
- Year 1-spelling practise.
(Reception from Spring term onwards)



Year 2

- Daily reading recorded in reading diaries.
- TTRS weekly practise.
- Spelling practise.



Classes 2 & 3 – Years 3–6

- Daily reading recorded in reading diaries.
- Times Table Rockstars: a minimum of 10 minutes, twice per week.
- Spelling practise.

