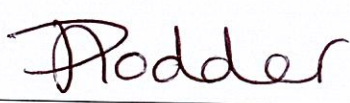




Oldbury on Severn CEVC Primary School

Pupil Premium Policy

Date Written	26 th January 2026	Review Date	26 th January 2029
Signed Headteacher		Signed Chair of Governors	

Love one another (John 15:12)

Introduction

Findings from the Education Policy Institute show that children from disadvantaged backgrounds are significantly less likely to progress to higher education and more likely to experience poorer employment outcomes later in life. Their earnings are also substantially lower in adulthood.

To address this inequality, the Government provides **Pupil Premium funding** to schools to support disadvantaged pupils and help close the attainment gap between these pupils and their peers.

The school also recognises research which highlights that in schools where pupils eligible for Pupil Premium are in the minority, these pupils are less likely to close attainment gaps without targeted support. Therefore, the needs of disadvantaged pupils remain a whole-school priority.

Pupil Premium funding is clearly identifiable and is used specifically to support eligible pupils.

Allocation of Pupil Premium Funding

Pupil Premium funding is allocated to schools based on the number of pupils identified in the annual school census as belonging to the following groups:

- Pupils eligible for **Free School Meals (FSM)** currently or at any time in the last six years (Ever 6).
- **Looked After Children (LAC)** in the care of a local authority.
- **Previously Looked After Children (PLAC)**, including those adopted from care or who have left care under a Special Guardianship Order or Child Arrangements Order.
- **Service Children**, recorded as service pupils in any school census within the last six years, or children in receipt of a child pension from the Ministry of Defence.

Pupil Premium Funding Rates (2025–26)

Vulnerable Group	Amount Allocated Per Child
FSM / Ever 6 (Primary)	£1,515
Looked After Children (LAC)	£2,630
Previously Looked After Children (PLAC)	£2,630
Service Children	£350

Where pupils are eligible for more than one category, only the higher rate of funding applies

Aims

The school aims to ensure that all pupils achieve their full potential. Our desired outcomes for pupils eligible for Pupil Premium funding are:

- Raised attainment
- Accelerated progress
- Closing the gap between disadvantaged and non-disadvantaged pupils, both within school and nationally
- Improved attendance and punctuality

- Improved behaviour and engagement with learning
- Improved parental engagement
- Increased personal skills, confidence and resilience
- Extended learning opportunities
- Smooth transition between key stages

Barriers to Learning

The school recognises that disadvantaged pupils may face a range of barriers to learning, including but not limited to:

- Limited language and restricted vocabulary
- Poor attendance or punctuality
- High pupil mobility
- Family or social challenges
- Medical or emotional needs, sometimes undiagnosed
- Lack of sleep or poor nutrition
- Financial hardship
- Limited parental engagement with learning
- Low aspirations or expectations
- Narrow range of experiences outside school
- Lack of positive role models
- Low self-esteem or confidence
- Poor social or emotional skills

These barriers may vary over time and between pupils.

Provision

All staff take responsibility for the progress and attainment of disadvantaged pupils and are committed to removing barriers to learning and ensuring equality of opportunity.

In addition, the **Pupil Premium Champion** will:

- Work closely with class teachers and support staff to identify individual barriers to learning and appropriate strategies to address them.
- Monitor and track pupil progress and provision as pupils move through the school.
- Meet with senior leaders and teachers to review progress and adapt interventions where necessary.
- Support opportunities for engagement with parents and carers, including attendance at consultation meetings.
- Produce and publish an annual Pupil Premium Strategy Statement outlining how funding will be used.
- Review and evaluate the impact of Pupil Premium spending at the end of each academic year.

The school ensures that Pupil Premium funding is used effectively and in line with current government guidance.

Monitoring and Review

This policy will be reviewed every three years or sooner if there are significant changes to Pupil Premium funding or statutory guidance.



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Top Tips

For Pupil Premium Children in the classroom.

1. **Know** your PP pupils well.
2. **Target** PP pupils to answer questions where possible.
3. **Mark** the work of PP pupils first.
4. ALL PP pupils (including more able) are entitled to your time.
5. Make sure PP pupils **respond to marking**.
6. **Follow up** lack of reading at home/home learning. Consider financial implications of homework set.
7. Be aware of PP **attendance**.