



Building the Foundations in Lower Key Stage 2

Badger Class

Parent Information Meeting

Monday 14th September 2026



Start of Term

Relationships

Routines

Expectations





What is Foundational Knowledge?

At Oldbury, we want children to have really strong foundations.

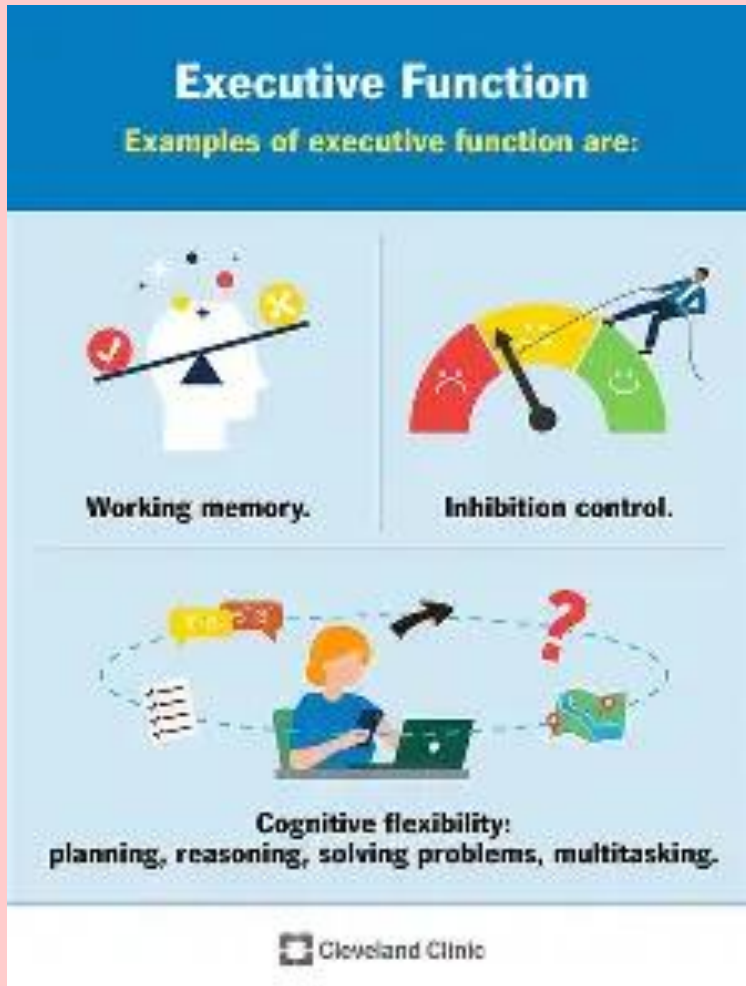
By foundations, we don't just mean reading, writing and maths. We also mean being able to listen, remember instructions, communicate clearly, concentrate, manage themselves and become increasingly independent learners.

These are the things that make later learning possible.





What is Foundational Knowledge?



- **Executive Function = Readiness to learn**
- Listening
- Attention
- Memory
- Self-regulation
- Independence



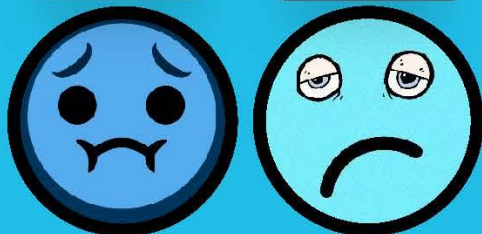
What Zone Are You In?

Blue Zone



SAD

HURT



SICK

TIRED

What can I do?

REST

Take a break

Ask for help

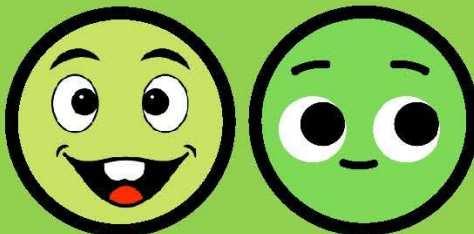
Talk to someone

Jump up and down 5 x

I can also.....?

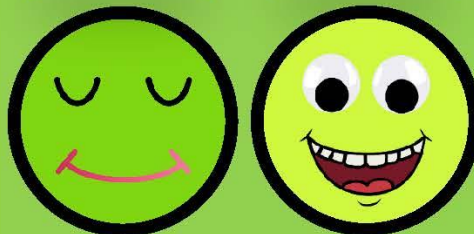


Green Zone



HAPPY

FOCUSED



CALM

EXCITED

What can I do?

GO

Think happy thoughts

Finish my work

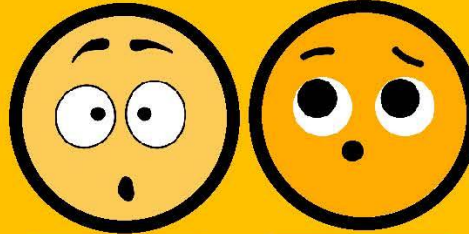
Help others

Share ideas

I can also.....?

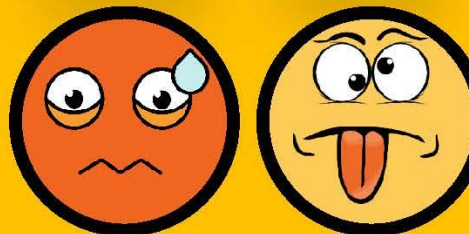


Orange Zone



SURPRISED

CONFUSED



WORRIED

SILLY

What can I do?

SLOW DOWN

Take deep breaths

Talk to someone

Go for a short walk

Count to ten

I can also.....?

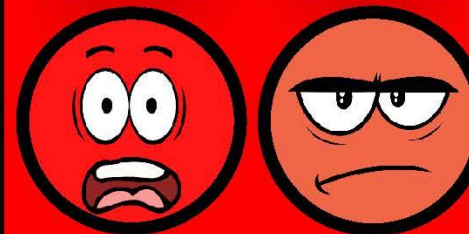


Red Zone



ANGRY

RAGING



TERRIFIED

ANNOYED

What can I do?

STOP

Take a time out

Run a lap

Squeeze a stress ball

Drink water

I can also.....?





What is Foundational Knowledge?

Talking

- Talk about their learning clearly using appropriate vocabulary.
- Listen carefully and explain ideas and answers clearly.





What is Foundational Knowledge?

Reading

- Read confidently and **fluently** so decoding does not prevent understanding.
- **Understand** what they read and explain the key information.



The 6 Ps of fluent reading

Pitch



High or low?

How musical is your voice?

Does your voice rise and fall?

What tone do you use?

Pause



When should you pause?

For how long?

For what purpose?

Passion



Can you use emotion in your voice?

Are your audience excited by your reading?

Why is this vital?

Monotone = lacking in empathy and expression.

Power



Volume:

How loud or quiet is your voice? Why?

Can your audience hear you?

Stress:

Which words are emphasised? Why?

Punctuation



Which marks do you recognise?

How do they dictate how you read?

Why has the writer used them?

Pace



How fast do you speak?

When do you speed up or slow down? Why is this?

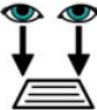
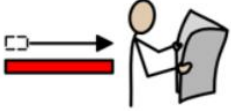
Are the fastest readers the best?

What is Foundational Knowledge?



Whole Class Reading

Term 1 Week 3

KS2	Monday	Tuesday	Wednesday	Thursday	Friday
WCR	Close Read 	Fluency Read 	Close Read 	Fluency Read 	Read and Respond 
1-1:20pm Extended Read	Daily Extended Read 				First Chapter Read 





What is Foundational Knowledge?

Fluency Text Marking symbols

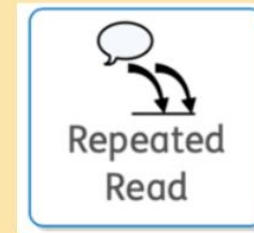
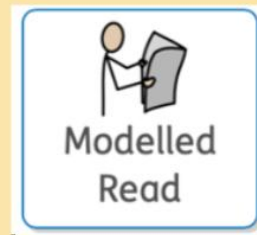
1. Punctuation	○	This punctuation is important
2. Passion	♥	Say this word passionately/ with emotion
3. Pause		Pause here – not punctuated
4. Power	==	Give this word more power/volume
5. Pace	→←	Speed up or slow down
6. Pitch	↑↓	Think about your pitch – high or low





What is Foundational Knowledge?

Multiple Reads

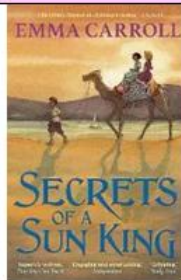
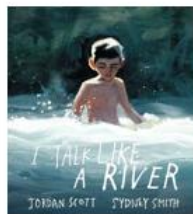
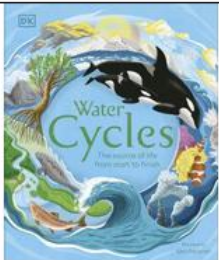
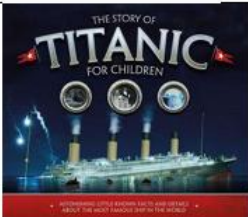
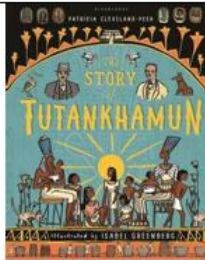
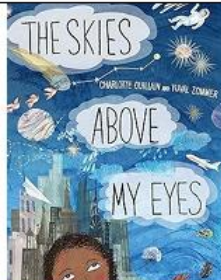
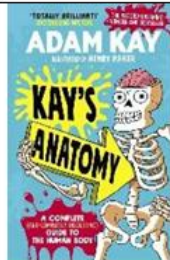
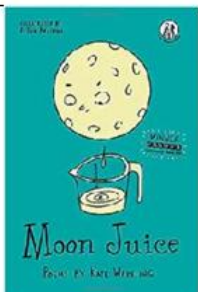
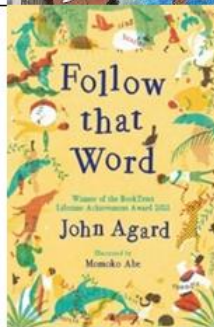
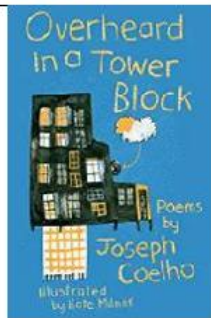




The Year ahead... in Reading



Oldbury School-Reading Curriculum Spine-Years 1-6

Y3/4 Cycle A	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Mighty , Mighty Oldbury	I need a hero	Planes, Trains and automobiles	Would you believe it?	What Bristol Built	Whole world in our hands
Fiction						
Non Fiction						
Poetry			From a Railway Carriage- Robert Louis Stevenson			



What is Foundational Knowledge?

Writing

- Write clear, complete sentences with secure basic punctuation.
- Spell common words **accurately** and apply taught spelling patterns.
- Write **legibly and fluently** without handwriting slowing composition.



My Presentation Promise
In every piece of written work I will:

Start at the margin.	Use joined handwriting.	L.F and date underlined with a ruler.
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Write a line, miss

Signed _____

Rub out or cross out using a ruler.

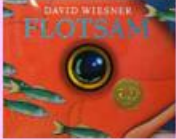
Cursive Letter Formation

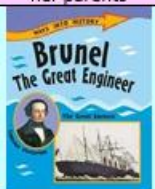
Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



The Year ahead... in Writing



Year 3 KPIs	Maintain the correct tense including the present perfect tense	Use conjunctions to show time, place and cause Use 'a' or 'an' correctly	Use inverted commas in direct speech	Use subordinate clauses	Use adverbs to show time, place and cause	Use prepositions to show time place and cause
Year 4 KPIs	-Use a range of appropriate pronouns and possessive pronouns -Use paragraphs appropriately -Use simple and compound sentences	-Use complex sentences (<u>using</u> a range of conjunctions)	-To use expanded noun phrases by using prepositional and adverbial phrases	-Use fronted adverbials (<u>correct</u> punctuation – commas after the fronted adverbial) -Apostrophes for plural possession -Use inverted commas for speech	-Use commas after reporting clauses for speech -Use a range of punctuation in speech	-Use a range of punctuation to show who is speaking and structure this clearly -Use determiners appropriately
Fiction Text	Literacy shed video 					
Fiction writing outcomes	Suspense Narrative → story structure Short burst writes	Myths and Legends → Alternative ending Short burst writes	Fantasy → Setting description Short burst writes	Historical Fiction → Alternative viewpoint Short burst writes	Mystery → Character description	Fairy Tale → New character or setting

	→Setting description →Freeze-frame description	→Setting description →character description →diary entry	→message in a bottle (dialogue)	→Letter →Diary entry	Short burst writes →Diary entry as Lucy →Informal letter to a friend →Conversation between Lucy and her parents	Short burst writes →Write the story from the perspective of one of the pigs. How do they see the wolf? →Diary entry
Non-Fiction Text						



What is Foundational Knowledge?

Maths

- Understand place value in numbers to 10,000.
- Recall multiplication and division facts to 12×12 .
- * **Year 4 Multiplication Check**
- Add, subtract, multiply and divide accurately and efficiently.
- Have a secure basic understanding of fractions and decimals.





The Year ahead... in Maths



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value Free trial VIEW				Number Addition and subtraction VIEW			Number Multiplication and division A VIEW		Measurement Area VIEW		
Spring	Number Multiplication and division B VIEW		Measurement Length and perimeter VIEW		Number Fractions A VIEW			Measurement Mass and capacity VIEW		Number Fractions B VIEW		
Summer	Measurement Time VIEW	Number Decimals VIEW			Measurement Money VIEW		Geometry Shape VIEW		Geometry Position and direction VIEW	Statistics VIEW		



A day in the life of a Badger child

2026-2027

Badgers Class Timetable – Term 1

	8.45- 9.10	9.10- 9.40	9.40- 10.30	10.30- 10.45	10.45- 11.10	11.10- 12.00	12.00- 1.00	1.00- 1.20	1.20- 3.00	3.00- 3.20	3.20- 3.30
Monday	Registration & Early Morning Work Reading	Times Tables & Spelling	English (& Handwriting)	Break	Reading Fluency	Maths	Lunch	Class Story	Topic & Music	Collective Worship	Tidy Up & Home Time
Tuesday	Registration & Early Morning Work Times Tables	Times Tables & Spelling	English	Break	Reading Close Read	Maths	Lunch	Class Story	Science & Computing	Collective Worship	Tidy Up & Home Time
Wednesday	Registration & Early Morning Work Maths Fluency	Times Tables & Spelling	English (& Handwriting)	Break	Reading Fluency	Maths	Lunch	Class Story	PSHE & PE	Class Worship	Tidy Up & Home Time
Thursday	Registration & Early Morning Work Spelling	Times Tables & Spelling	English	Break	Reading Close Read	Maths	Lunch	Class Story	RE & Art	Collective Worship	Tidy Up & Home Time
Friday	Registration & Early Morning Work Reading	Times Tables & Spelling	English (& Handwriting)	Break	Reading <u>Read & Respond</u>	Maths	Lunch	Class Story	Forest School	Collective Worship	Tidy Up & Home Time



The Year ahead... in Topic (Geography/History)

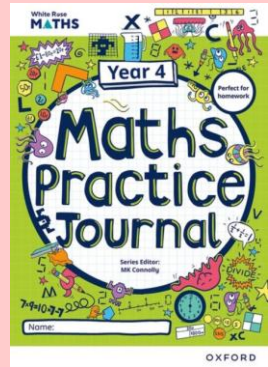
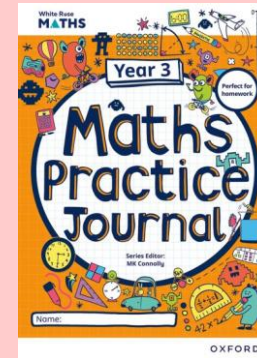
Oldbury Curriculum Cycle A									
Term 1		Term 2		Term 3		Term 4		Term 5	
<u>Mighty</u> , Mighty Oldbury		I need a hero		Planes, Trains and automobiles		Would you believe it?		What Bristol Built	
 9a1 10c 6	2. Rivers -physical geography -mapping -features of rivers	 2 3 4	2.Heroes in Medicine -Edward Jenner- (Berkeley) <u>Small Pox</u> -Alexander Fleming- penicillin -Current heroes- vaccines/aid	 2	2.Titanic- events beyond living memory that are significant nationally or globally	 11	2.Egyptians -Beliefs	 3 4	2.. <u>Isambard</u> Kingdom Brunel -Suspension Bridge -SS Great Britain -trade links
DT Structures-Making a windmill		Textiles-Puppets				Mechanisms- Making a moving story book (linked to World Book Day)			
Access Art 		 Simple Printmaking		 Playful Making		 Exploring Watercolour		 Making Birds	
 Spirals								 Inspired by Flora & Fauna	



How can parents help?



- **Read together at least five times each week** — including re-reading for fluency.
- **Practise times tables little and often** — aim for quick, confident recall.
- We highly recommend the White Rose Maths Practise Journals
- Support your child to practise their **spellings** at home.
- **Value practice and repetition** — explain that becoming fluent means doing important things many times until they become easier and more automatic.





How can parents help?

Home Learning

Home Learning 2026-2027

Badger Class, for your homework this school year, there are three areas of your learning that I would like you to focus on each week – Reading, Spelling & Times Tables. Practising all three areas will help build your fluency, and your foundational knowledge in each area.

Reading

Take your reading book and reading record home every day.

Read at home at least 5 times each week.

Each day, re-read a page or a paragraph 3 times to help build fluency.

Ask an adult to sign your reading record.

Spelling

Practise your weekly spelling list each week.

You can choose to complete the Look, Cover, Write, Check (Correct) sheet, or select an activity from your spelling menu.

Times Tables

Practise your times tables each week.

You can choose to complete your times tables grid each week, or complete 20 minutes online on Times Tables Rock Stars.



Termly Prize Draw

Each week, for each of the three activities that you complete, you will be rewarded by earning a raffle ticket for the prize draw that takes place at the end of each term.

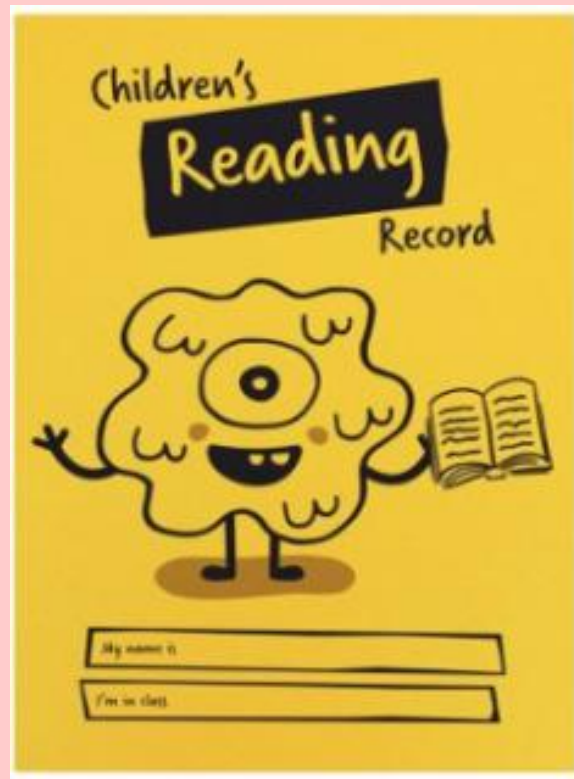
Enjoy your home learning Badgers!

Mr Irwin



Badger Class Headlines

We change reading books and check reading records on Fridays.



Date	Book title and page number	Comments



Badger Class Headlines



Our PE day is Wednesday

Your child needs:

PE Uniform

- Plain black shorts, jogging bottoms or leggings (no labels or slogans)
- School or red sweater/ cardigan or school sports hoodie
- Red T-Shirt with or without school logo
- Y6 children can wear specially designed red leavers hoodie on PE days.
- Black daps or trainers (white trainers can still be worn until too small!)



Badger Class Headlines

Our Forest School day is Friday

Your child needs:

Forest School

- Black leggings or joggers
- Red T-shirt
- Red hoodie/jumper
- Waterproof trousers
- Waterproof jacket
- Wellington boots
- Layers for underneath in winter





Any questions?

