



Building the Foundations in Upper Key Stage 2

Parent information meeting

Monday 14th September 2026



Foxes Class Headlines



Our PE day is Thursday.
Your child needs:

We will be swimming from
the 1st October, every Thursday
for 7 weeks.

PE Uniform

- Plain black shorts, jogging bottoms or leggings (no labels or slogans)
- School or red sweater/ cardigan or school sports hoodie
- Red T-Shirt with or without school logo
- Y6 children can wear specially designed red leavers hoodie on PE days.
- Black daps or trainers (white trainers can still be worn until too small!)



Foxes Class Headlines



Our Forest School day is
Wednesday.

Your child needs:

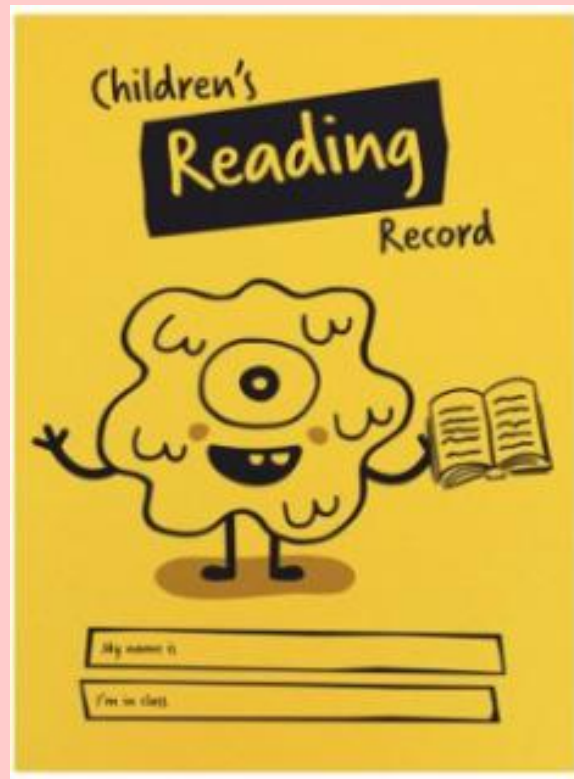
Forest School

- Black leggings or joggers
- Red T-shirt
- Red hoodie/jumper
- Waterproof trousers
- Waterproof jacket
- Wellington boots
- Layers for underneath in winter



Foxes Class Headlines

We change reading books on/check reading records on Fridays.



Date	Book title and page number	Comments



What is Foundational Knowledge?

At Oldbury, we want children to have really strong foundations. By foundations, we don't just mean reading, writing and maths. We also mean being able to listen, remember instructions, communicate clearly, concentrate, manage themselves and become increasingly independent learners. These are the things that make later learning possible.





What is Foundational Knowledge?

- **Executive Function = Readiness to learn**
- Listening
- Attention
- Memory
- Self-regulation
- Independence





What is Foundational Knowledge?

Talk

- Talk about their learning clearly using appropriate vocabulary.
- Listen carefully and explain ideas and answers clearly.
- Speak confidently to different audiences and contribute appropriately to discussion.





What is Foundational Knowledge?

Reading

- Read age-appropriate texts fluently, accurately and with expression.
- Understand, summarise and discuss what they read, selecting key evidence.
- Work out unfamiliar vocabulary using context, word parts and wider knowledge.
- Read widely and independently, building knowledge and vocabulary.



The 6 Ps of fluent reading

Pitch  High or low? How musical is your voice? Does your voice rise and fall? What tone do you use?	Pause  When should you pause? For how long? For what purpose?
Passion  Can you use emotion in your voice? Are your audience excited by your reading? Why is this vital? Monotone = lacking in empathy and expression.	Power  <u>Volume:</u> How loud or quiet is your voice? Why? Can your audience hear you? <u>Stress:</u> Which words are emphasised? Why?
Punctuation  Which marks do you recognise? How do they dictate how you read? Why has the writer used them?	Pace  How fast do you speak? When do you speed up or slow down? Why is this? Are the fastest readers the best?



What is Foundational Knowledge?

Writing

- Write clear, coherent texts for different purposes and audiences.
- Construct and punctuate sentences accurately, including more complex structures.
- Organise ideas effectively using paragraphs and cohesive devices.
- Spell common and statutory words accurately and apply spelling patterns.
- Write legibly and fluently, then proofread and edit independently.



My Presentation Promise

In every piece of written work I will:

Start at the margin.	Use joined handwriting.	L.F. and date underlined with a ruler.
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Write a line, miss

Signed _____

Rub out or cross out using a ruler.

Cursive Letter Formation

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



What is Foundational Knowledge?

Maths



- Recall multiplication and division facts quickly and use them flexibly.
- Calculate confidently with the four operations, including decimals.
- Understand fractions, decimals and percentages and move between them.
- Use place value securely with whole numbers and decimals.
- Reason, estimate and solve multi-step problems, explaining methods clearly.





A day in the life of a Foxes child

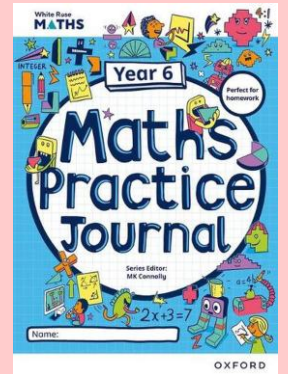
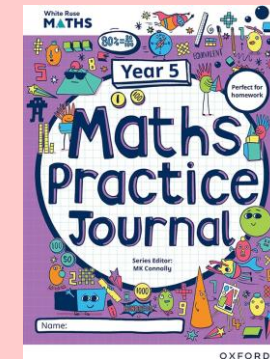
	8:45	9:00	9:15	9:30	10:30	10:45	11:00	12:00	Afternoon				3:30
M	Fluent in 5/respond to feedback	Registration	Times tables & Spelling	Maths – Powers of 10	B	Close Read	English – Write a character description	L	READ	Humanities – Power stations	Computing – internet safety lesson 1	Collective worship	HOME
T	Fluent in 5/respond to feedback	Registration	Times tables & Spelling	Maths – More or less	R	Fluency Read	English – To use persuasive language	U	READ	Science - Describe the movement of the Earth and other planets, relative to the sun in the solar system	Music	Collective worship	HOME
W	Fluent in 5/respond to feedback	Registration	Times tables & Spelling	Maths – Number lines to 1,000,000 (Y5) Number lines to 10,000,000 (Y6)	E	Close Read	English – Plan persuasive letter	N	READ	Class Worship	Forest School		HOME
TH	Fluent in 5/respond to feedback	Registration	Times tables & Spelling	Maths – Number lines to 1,000,000 (Y5) Number lines to 10,000,000 (Y6)	A	Fluency Read	English – Write persuasive letter	C	READ	PE – Hockey	RE	Collective worship	HOME
F	Fluent in 5/respond to feedback	Registration	Times tables & Reading	Maths – Arithmetic	K	Read and respond	English – Plan sequel	H	READ	Art – Drawing stories	PSHE – Zones of regulation	Collective worship	HOME



How can parents help?



- **Read together at least five times each week** — including re-reading for fluency.
- **Practise times tables little and often** — aim for quick, confident recall rather than lengthy worksheets.
- We highly recommend the White Rose Maths Practise Journals
- Support your child to practise their spellings at home.
- **Value practice and repetition** — explain that becoming fluent means doing important things many times until they become easier and more automatic.



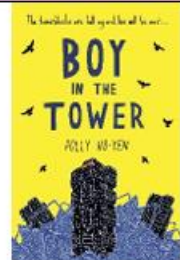
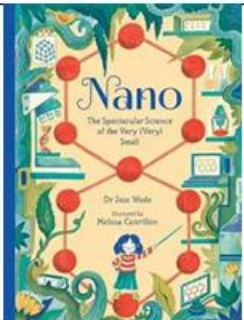
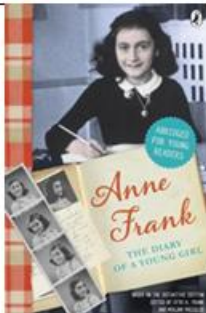
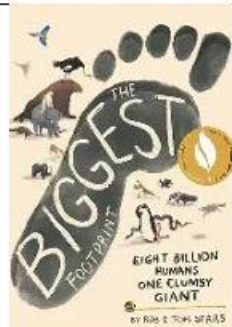
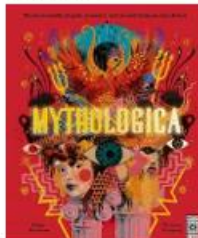
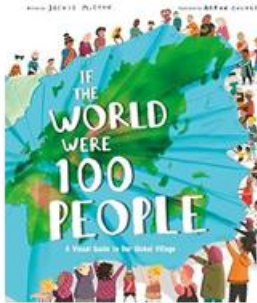
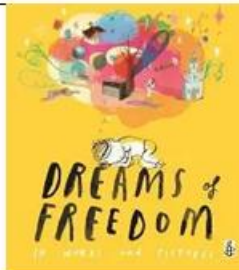
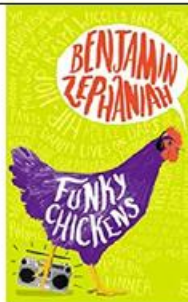


The Year ahead...



Oldbury School-Reading Curriculum Spine-Years 1-6

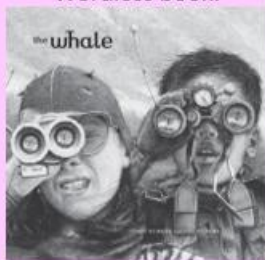
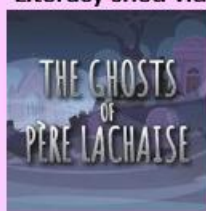
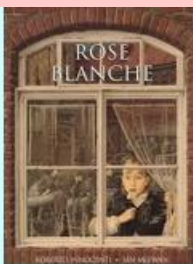
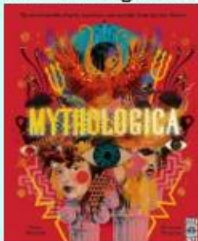
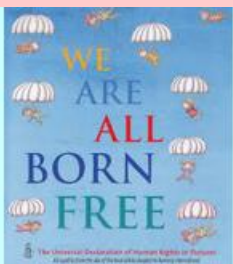


Y5/6 Cycle A	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Mighty , Mighty Oldbury	I need a hero	Planes, Trains and automobiles	Would you believe it?	What Bristol Built	Whole world in our hands
Fiction						
Non Fiction				Used for WCR NF text and NF writing stimulus 		
Poetry		The Highwayman— Alfred Noyes		When I was a little girl— Nikita Gill	A Poet in Pursuit of the Soul of Her City-Sukina Noor (The Bristol Poet)	



The Year ahead... in writing



Fiction Text				Wordless book: 	Literacy shed video 	
Year 5 KPIs	-Link ideas across paragraphs using adverbials (time and place)	-Relative clauses beginning with <i>who, which, which, where, when whose, that</i> -Brackets, dashes or commas to indicate parenthesis	-Relative clauses beginning with an omitted pronoun -Linking across paragraphs using tense choices	-Indicate degrees of possibility using adverbs -Use of commas to clarify meaning or avoid ambiguity	-Devices to build cohesions within a paragraph -Link ideas across paragraphs using adverbials (number)	-Indicate degrees of possibility using modal verbs.
Year 6 KPIs	-Use semi-colons to mark the boundary between independent clauses -Explore the use of synonyms and antonyms	-Use of question tags for informal speech and structures -Use hyphens to avoid ambiguity.	-Link ideas across paragraphs using a wide range of cohesive devices, for example use of adverbial (and ellipsis)	Use of subjunctive forms for formal speech and structures	Use of passive voice to affect presentation of information.	Use of a colon to mark the boundary and to introduce a list
Non-Fiction Stimulus				Used for WCR NF text and NF writing stimulus 		



The Year ahead...



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn	Number Place value VIEW		Free trial	Number Addition and subtraction VIEW	Number Multiplication and division A VIEW		Number Fractions A VIEW				Number Multiplication and division B VIEW		
Spring	Number Multiplication and division B continued VIEW	Number Fractions B VIEW		Number Decimals A VIEW		Measurement Area, perimeter and volume VIEW		Number Decimals B VIEW			Number Fractions, decimals and percentages VIEW		
Summer	Ratio VIEW	Algebra VIEW		Geometry Shape VIEW			Geometry Position and direction VIEW	Statistics VIEW			Measurement Converting units VIEW		



The Year ahead...



Oldbury Curriculum Cycle A

Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
<u>Mighty</u> , Mighty Oldbury		I need a hero		Planes, Trains and automobiles		Would you believe it?		What Bristol Built		Whole world in our hands	
 9a2 10a,b,c	3. Power Stations -renewable and non-renewable energy -mapping -human geography-land use -Europe-compare UK and Europe use of energy.	 10	3.WW2 Heroes -1938-45 in Britain Battle of Britain -Winston Churchill -Alan Turing-The Enigma Code	1c 2j 5a 	3.Global Citizenship- Our carbon footprint Protecting our planet Sustainable living travel	 12	3. Ancient Greek Life and how it influences our lives today	 9a2	3.Blossoming Bristol -human geography of Bristol -Types of settlement and land use -economic activity	 2j	3.Is life always fair? Universal Declaration of Human Rights
			Structures-making a Pavillion		Mechanical Systems-Slingshot Cars		Textiles-Fastenings (link to World Book Day)		Cooking and Nutrition-adapting a recipe		
Access Art- 	 Storytelling Through Drawing		 Exploring Pattern		 The Art of Display		 Exploring Still Life		 Sculpture, Structure, Inventiveness		 Festival Feasts